

School Improvement Plan

November 2006

The Very Best School

Submitted by:

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Executive Summary

Prepare a brief narrative about your school community that includes the following:

- *Opening paragraph stating purpose and use of the School Improvement Plan (SIP)*
- *Summary of the cornerstone goals identified for focus in the school improvement plan*
- *Describe any special initiatives characterizing the school, e.g., International Baccalaureate, fine and performing arts program, innovative technology initiatives, etc...*
- *Provide any additional information that is pertinent to gaining an understanding of the school community (e.g. student demographics, staff characteristics, community involvement, etc...)*

School Accountability Committee Information

Committee Name

Names and Functions of Subcommittees

Describe subcommittees operating under the auspices of the school accountability committee and their purposes.

School Accountability Committee Membership

Classification	#	Gender	#	Ethnicity	#
<i>Parents</i>		<i>Males</i>		<i>American Indian</i>	
<i>Community</i>		<i>Females</i>		<i>Asian/Pacific Islander</i>	
<i>Staff</i>				<i>Black</i>	
<i>Students</i>				<i>Hispanic</i>	
				<i>White</i>	

Chairperson Elected yes no

Member Selection Process

Describe process to inform parents and community of membership opportunities and selection process.

Committee Activities Information

State where agendas are posted and where minutes of meetings can be obtained.

Committee Accomplishments and Effectiveness

Describe major accomplishments of the school accountability committee, as well as evidence of its effectiveness (Reference: LPS Board Policy ABA and Regulation ABA-R, Community Involvement in Decision Making)

Student Learning Cornerstone: Rationale/Analysis

In the boxes below, prepare a narrative that describes the conclusions of your data analysis in order to provide the rationale for the generated goal. Describe the evidence that led you to generate the goal and indicators listed on your SIP Goal Chart. Any data referenced should be provided in the data appendices.

GOAL

Write SMART Goal here:

GOAL DATA ANALYSIS

*Reference the data and evidence that led you to select the **content area** in which the greatest area of need exists. In the box below, describe the detailed analysis of a body of evidence that determined the **content area** with the greatest area of need in your school. This content area will be stated as part of your goal on the SIP Goal Chart. (e.g., math, writing, reading)*

GOAL DATA ANALYSIS

(The size of the box will expand as narrative is added)

INDICATORS

*Describe not only the content area with the greatest area of need, but also the vital few **skill needs** within that content area. In the box below, identify the few standards or skill areas where the performance has been weakest over a series of years and/or from which the most leverage is gained through improvement. These **skills** will be used to generate your indicators on the SIP Goal Chart. (e.g. organization or content in writing; algebra or number sense in mathematics)*

INDICATORS DATA ANALYSIS

(The size of the box will expand as narrative is added)

Required Data Appendices

- *Appendix 1: CSAP Accreditation Scorecard*
- *Appendix 2: No Child Left Behind AYP Report*
- *Additional Appendices as required based upon the data and evidence describe in the Rationale/Analysis narrative*

Equity and Access Cornerstone: Rationale/Analysis

In the boxes below, prepare a narrative that describes the conclusions of your data analysis in order to provide the rationale for the generated goal. Describe the evidence that led you to generate the goal and indicators listed on your SIP Goal Chart. Any data referenced should be provided in the data appendices.

GOAL

Write SMART Goal here:

GOAL DATA ANALYSIS

*Reference the data and evidence that led you to identify the greatest area of inequity or lack of access in your school. In the box below, describe your analysis of a body of evidence that determined **which students** are experiencing limited opportunities to learn. **Who** is experiencing the greatest area of inequity or access will be stated as part of your goal on the SIP Goal Chart. (e.g. **who represents the subgroups**), such as:*

- *students who qualify for free and reduced lunch*
- *specific ethnic groups*
- *specific gender group*
- *students with ILP's*
- *English Language Learners*
- *students with history of high mobility*
- *students with disabilities*

GOAL DATA ANALYSIS

(The size of the box will expand as narrative is added)

INDICATORS

*In the box below, describe not only which group is experiencing the greatest inequity or lack of access in your school, but the evidence you have collected to indicate **where** the opportunity to learn has been most limited over a series of years and/or from which the most leverage is gained through improvement. These opportunities for learning will be used to generate your indicators on the SIP Goal Chart. (e.g. subgroup **participation levels**) in:*

- *challenging curriculum (grade level or above)*
- *classes taught by most experienced teachers*
- *honors, advanced or G/T classes*
- *interventions*
- *extracurricular activities*
- *use of technology or facilities*

INDICATORS DATA ANALYSIS

(The size of the box will expand as narrative is added)

Climate/Culture/Character Cornerstone: Rationale/Analysis

In the boxes below, prepare a narrative that describes the conclusions of your data analysis in order to provide the rationale for the generated goal. Describe the evidence that led you to generate the goal and indicators listed on your SIP Goal Chart. Any data referenced should be provided in the data appendices.

GOAL

Write SMART Goal here:

GOAL DATA ANALYSIS

*Reference the data and evidence that led you to identify the **area of your school climate or culture or character** with the greatest area of need. Describe your analysis of a body of evidence that determined the greatest area of need. A measurable improvement in the **climate or culture or character** of your school will be stated as part of your goal on the SIP Goal Chart. (e.g.)*

- student/parent/staff satisfaction
- diversity awareness
- safe school
- community involvement
- student behavior

GOAL DATA ANALYSIS

(The size of the box will expand as narrative is added)

INDICATORS

*In the box below, describe not only the climate/culture/character with the greatest area of need in your school, but also the evidence you reviewed to determine which **increases or reductions** will improve the climate/ culture/character. Identify the areas where indications of poor climate/culture/character have been evident over a series of years and from which the most leverage is gained through improvement. These **increases or reductions** will be used to generate your indicators on the SIP Goal Chart. (e.g.)*

- approval rating
- suspension/expulsion rate
- absenteeism
- participation in shared decision-making
- collaborative goal setting
- team teaching
- representations of multiple cultures
- community service involvement
- staff retention
- successful conflict resolution
- student involvement in clubs and activities
- volunteerism

INDICATORS DATA ANALYSIS

(The size of the box will expand as narrative is added)

Data Appendices Section

The purpose of this section will be to provide any data or evidence that was examined and analyzed in the development of the cornerstone goals. In addition, baseline data should be supplied for the measures selected on the SIP Goal Template.

With the exception of Appendix 1 and 2, these will be developed by the site leadership team and be unique to the school.

Data Appendix 1: Accreditation CSAP Scorecard for Student Learning Scorecard

Please provide a copy of the Public CSAP Scorecard for the building for each content area. Expand the scorecard to display all grade levels and subgroups. See example or contact the assessment department.

**• Data Appendix 2: No Child Left Behind AYP Report for Student Learning
Cornerstone**

Please insert a copy of the NCLB AYP Report provided by the assessment department.

Site Generated Data Appendices for Student Learning Cornerstone

Please generate any additional data appendices based upon the data reviewed in the Rationale/Analysis narrative. These should ALSO include the baseline data for the measures selected for each indicator on the SIP Goal Template.

Number these data appendices starting with #3, #4 and make sure the title describes the data and references the cornerstone.

Example

Data Appendix 3: MAP Reading Growth Data for Student Learning Cornerstone

Start the numbering with #3

Describe the type of data

Reference the Cornerstone

Site Generated Data Appendices for Equity and Access Cornerstone

Please generate any additional data appendices based upon the data reviewed in the Rationale/Analysis narrative. These should ALSO include the baseline data for the measures selected for each indicator on the SIP Goal Template.

Number these data appendices starting with #3, #4 and make sure the title describes the data and references the cornerstone.

Example

Data Appendix 4: # of Students in AP classes by gender and ethnicity for Equity/Access Cornerstone

Site Generated Data Appendices for Culture/Climate/Character Cornerstone

Please generate any additional data appendices based upon the data reviewed in the Rationale/Analysis narrative. These should ALSO include the baseline data for the measures selected for each indicator on the SIP Goal Template.

Number these generated data appendices starting with #3, #4 and make sure the title describes the data and references the cornerstone.

Example

Data Appendix 5: Discipline Data for Student Harassment or Student Threat Incidents for the CCC Cornerstone