

Public Visibility of LPS Student Academic Achievement Progress

LPS School Improvement Plans (SIPs) for 2006-2009:

- Based upon Sep/06 LPS Strategic Plan and District Achievement Goal (DAG)
- Board supported use of new SIP Template and associated SIP Goal Charts.
- All 24 (except Twain ES) of the complete 2006-2009 SIPs were reviewed by LPS Learning Support Team and District Accountability Committee in November, 2006.
- BoE members then received excerpts (Executive Summary and Cornerstone Goal charts) of the 2006-2009 SIPs in November but have made no SIP critique public.
- **ICAN 12/30/06 "LPS SIPs Critique" website page:**
 - The literal sum of all School Improvement Plan (SIP) goals is far below the DAG.
 - Few SIP goals mention other DAG results in addition to narrow SIP selections.
 - Accomplishment of just the current SIP goals will not accomplish the DAG.
 - Few school websites have published any SIPs or updates.
 - Effects of the Board-approved strategic plan (core beliefs and focus areas) upon the buildings-implemented school improvement plans (using the districtwide SIP template) are uncertain. A lot depends upon the levels of understanding of, agreement with, and commitment to the SIPs in each of the buildings.

Some reviews of CSAP 2007 and 2008 results related to LPS 2006-2009 SIPs:

- **The 1% overall gain in LPS CSAP proficiency during the past two years (2006 was 70%, and 2007 and 2008 were only 71%) was quite small** compared to expectations of the District Achievement Goal and stated targets in the 2006-2009 school improvement plans. [ICAN 8/3/08 "LPS CSAP" website page]
- April 26, 2007 presentation by Sam Drury to LPS Board of Education
- September 13, 2007 letter from Sam Drury to LPS Board of Education
- September 19, 2007 letter from Sam Drury to LPS Board of Education
- August 8, 2008 letter from Sam Drury to LPS Board of Education
- There has been no Board of Education public discussion and candid critique of the LPS student academic achievement progress with regard to LPS 2006-2009 SIPs.

Your questions and comments about the above information and other issues are welcome.