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LPS 2009 CSAP scores remain strong at all levels tested;
Middle school scores some of the highest LPS has ever had

Results from the 2009 Colorado Student Assessment Program (CSAP) show that Littleton Public Schools students continue to perform at high levels in all grades and all subject areas tested. LPS students are scoring from 8 percentage points higher to 21 percentage points higher at the proficient and advanced levels than the state average in all grades and all subjects tested. LPS typically scores 15 percentage points above the state average.

On the 2009 test, LPS district scores increased in 19 of the 27 areas tested. In 14 of the 27 areas tested, LPS gains were greater than those of the state. Four areas tested experienced declines, and four remained the same.

Grade 10 math and grade 10 science scores outpace Colorado's scores by 21 percentage points. *Data tells us that the longer students stay in LPS, progressing from elementary to middle to high school, the more they outperform their peers across the state.*

Math

- LPS implemented a new math curriculum in the fall of 2006.
- LPS math scores are up in six of the eight grade levels tested.
- LPS grade six math scores are up seven percentage points.
- LPS grade seven math scores are up eight percentage points.
- LPS grade eight math scores are up nine percentage points.
- 10 of 12 middle school math scores are the highest ever for LPS schools (excluding charter schools).

Writing

- LPS writing scores are up in seven of the eight grade levels tested.
- LPS grade three writing scores are up seven percentage points.
- LPS grade eight writing scores are up seven percentage points while Colorado scores remained flat.

Highlights from individual schools

- Heritage High School's scores increased or remained the same in all seven areas tested for the second year in a row.
- Grade five reading scores at Franklin Elementary, Littleton Academy, Lenski Elementary, and Wilder Elementary were above 90 percent proficient and advanced.

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- Wilder Elementary students have scored 90 percent or more proficient and advanced in reading in all grades tested for the past eight years.
- Littleton Academy grades six through eight students have scored 90 percent or more proficient and advanced in reading for the past nine years.
- Five LPS elementary schools were targeted as “Phase One Schools” during the 2008-2009 school year with an increased focus on literacy through increased resources, training, and a Eee laptop Inspired Writing grant. These schools are East, Field, Hopkins, Moody, and Whitman. Nine of the 10 “cohort” groups in these five schools increased performance in writing. (*Cohort groups are groups of students by school and grade level who have been in LPS for two or more consecutive years. These students’ scores are tracked from year to year to monitor continuous progress.*)
- East Elementary grade five writing scores increased by 14 percentage points and Hopkins grade five writing scores increased by 20 percentage points. This demonstrates excellence in the implementation of the Inspired Writing Grant, which combines focused teacher training in writing with student use of Eee laptop computers in fifth grade language arts classes. The Inspired Writing project will be expanded to include all language arts classes in LPS in grades five, six, and nine for the 2009-2010 school year.
- Field, Hopkins, and Moody elementary schools received additional resources in reading. All but two cohort groups in these three schools made from five to 27 percentage points of growth in reading.

Grade nine math and grade seven writing are areas of concern. Increased training and resources were initiated for teachers of these grade levels in June 2009, and support will continue throughout the coming school year.

CSAP, along with other assessments like Measures of Academic Progress (MAP), and classroom grades are reviewed together to determine whether or not students are on or above grade level. Professional Learning Communities provide the framework for the important work teachers are doing to help every student improve.

MAP spring scores are highly predictive of how students will perform on CSAP tests. MAP tests are given to students in grades K-10 both in the fall and again in the spring. Fall Map scores are used by teachers to identify the needs of students in math and reading early in the school year. Spring MAP scores provide achievement results to parents before the students move to a new grade level or school.

“Teacher training and programming in literacy has increased in recent years, and we are pleased to see the resulting improvement in student achievement,” said Connie Bouwman, assistant superintendent of learning services. “LPS teachers and administrators deserve much credit for their dedication to implementation of current research-based literacy instruction. As we study this data further, we will be anxious to see progress made in closing our achievement gaps.”

According to Mollie McDonald, director of curriculum, instruction, and assessment, literacy and math training and resource allocation will continue as LPS works toward its achievement goal of having 90% of all students on or above grade level in reading, math, writing, and science by the end of the 2011-2012 school year. Currently, 77.4 percent of LPS students are performing on or above grade level.

“Once again we are pleased by our students’ overall performance on CSAP tests, and we are particularly pleased that our focus on literacy is resulting in increased achievement,” said Superintendent Scott Murphy. “I am very proud of the ways in which our teachers, parents, and students work together to focus on areas for improvement as well as continue to value a well-rounded education for every student we serve.”

2009 CSAP Results by School

		Reading	Writing	Math	Science
School Name	Grd	Percent Proficient & Above	Percent Proficient & Above	Percent Proficient & Above	Percent Proficient & Above
AMES ELEMENTA	3	79	57	83	
CENTENNIAL AC	3	68	60	62	
EAST ELEMENTA	3	42	33	70	
FIELD ELEMENT	3	65	39	61	
FRANKLIN ELEM	3	87	70	92	
HIGHLAND ELEM	3	88	76	85	
HOPKINS ELEME	3	83	58	70	
LITTLETON ACA	3	88	88	86	
LITTLETON PRE	3	90	66	60	
LOIS LENSKI E	3	88	81	94	
MOODY ELEMENT	3	79	40	63	
PEABODY ELEME	3	78	78	83	
RUNYON ELEMEN	3	88	77	82	
SANDBURG ELEM	3	84	84	88	
TWAIN ELEMENT	3	85	65	78	
WHITMAN ELEME	3	80	51	73	
WILDER ELEMEN	3	92	84	93	
AMES ELEMENTA	4	87	74	84	
CENTENNIAL AC	4	60	52	68	
EAST ELEMENTA	4	60	43	90	
FIELD ELEMENT	4	58	43	66	
FRANKLIN ELEM	4	79	65	89	
HIGHLAND ELEM	4	79	63	90	
HOPKINS ELEME	4	44	34	41	
LITTLETON ACA	4	94	84	96	
LITTLETON PRE	4	76	71	79	
LOIS LENSKI E	4	94	87	92	
MOODY ELEMENT	4	84	59	73	
PEABODY ELEME	4	76	53	81	
RUNYON ELEMEN	4	86	77	91	
SANDBURG ELEM	4	87	68	91	
TWAIN ELEMENT	4	81	62	86	
WHITMAN ELEME	4	59	59	84	
WILDER ELEMEN	4	94	88	96	
AMES ELEMENTA	5	76	71	71	63
CENTENNIAL AC	5	66	64	58	25
EAST ELEMENTA	5	72	66	75	34
FIELD ELEMENT	5	64	50	62	42
FRANKLIN ELEM	5	92	88	89	66
HIGHLAND ELEM	5	82	71	81	48

2009 CSAP Results by School

		Reading	Writing	Math	Science
School Name	Grd	Percent Proficient & Above	Percent Proficient & Above	Percent Proficient & Above	Percent Proficient & Above
HOPKINS ELEME	5	75	67	77	31
LITTLETON ACA	5	96	94	98	90
LITTLETON PRE	5	87	68	68	67
LOIS LENSKI E	5	91	86	88	75
MOODY ELEMENT	5	63	53	55	39
PEABODY ELEME	5	88	88	88	72
RUNYON ELEMEN	5	88	81	82	62
SANDBURG ELEM	5	78	73	81	68
TWAIN ELEMENT	5	86	76	77	65
WHITMAN ELEME	5	79	66	68	38
WILDER ELEMEN	5	94	93	94	81
EUCLID MIDDLE	6	87	74	84	
GODDARD MIDDLE	6	73	63	76	
JOHN WESLEY P	6	89	77	84	
LITTLETON ACA	6	98	96	94	
LITTLETON PRE	6	88	93	65	
NEWTON MIDDLE	6	82	71	71	
EUCLID MIDDLE	7	75	64	64	
GODDARD MIDDLE	7	69	58	58	
JOHN WESLEY P	7	82	81	70	
LITTLETON ACA	7	96	100	98	
LITTLETON PRE	7	92	88	78	
NEWTON MIDDLE	7	84	72	70	
EUCLID MIDDLE	8	74	63	56	64
GODDARD MIDDLE	8	74	64	63	65
JOHN WESLEY P	8	82	78	72	77
LITTLETON ACA	8	96	98	94	86
LITTLETON PRE	8	91	81	84	70
NEWTON MIDDLE	8	79	65	66	63
ARAPAHOE HIGH	9	88	76	58	
HERITAGE HIGH	9	86	74	61	
LITTLETON HIG	9	75	59	42	
ARAPAHOE HIGH	10	87	71	57	77
HERITAGE HIGH	10	89	72	54	75
LITTLETON HIG	10	69	52	40	57