



On or Above Grade Level

90% Student Achievement Goal

*The
Accountability
Journey, continued*



Definition

A student is on grade level if he/she is meeting the expectations for his/her age group peers on the defined essential learning objectives as measured by:

1. Performance on state tests (CSAP),
2. Performance on district determined measures (MAP, CBLA, 2nd Grade Writing),
3. Classroom performance



Remaining tasks...



- Finish the data input process



- Run our data in the spring/early summer



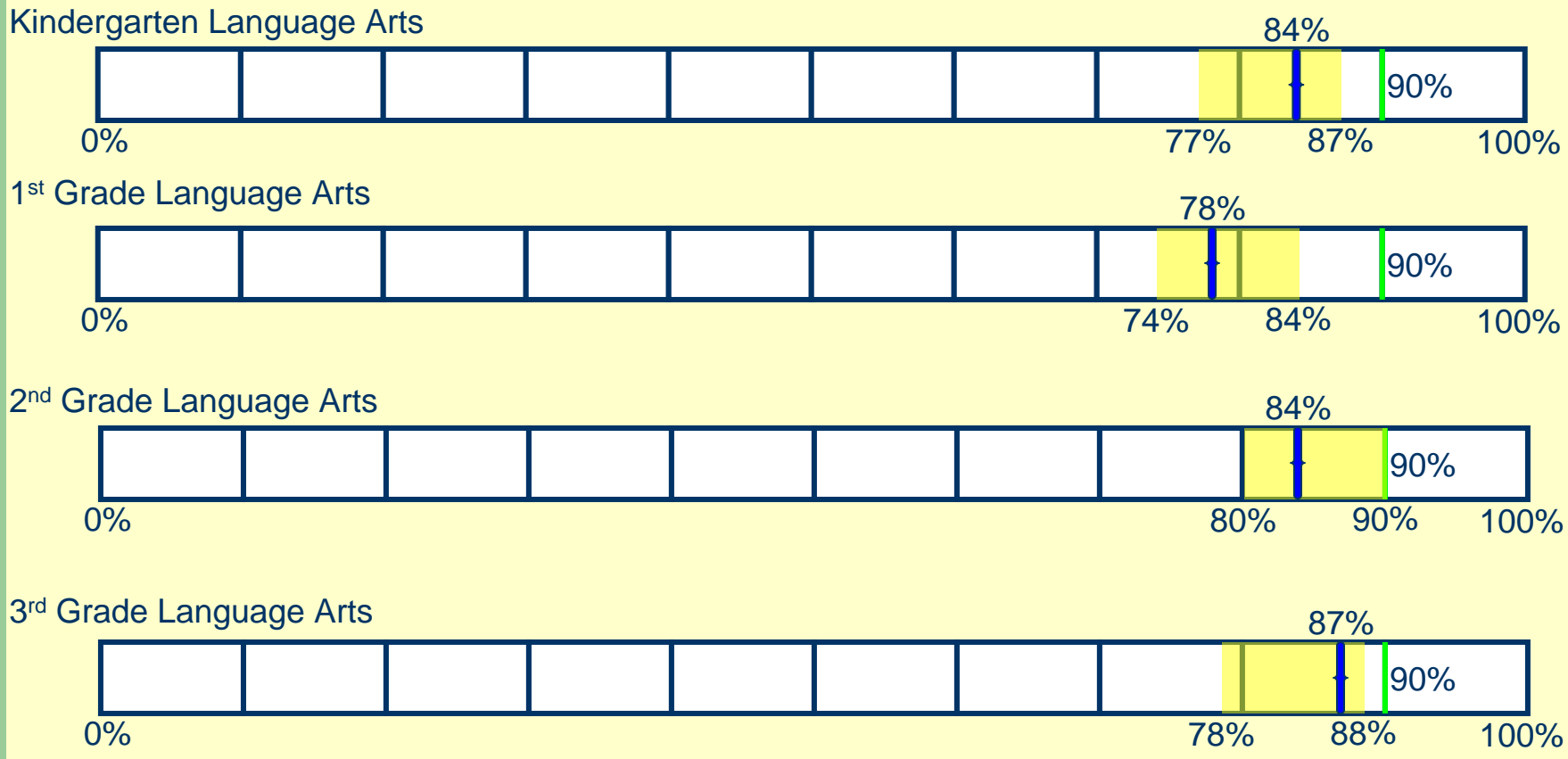
- Monitor and adjust for fall implementation



LPS Aggregate Data Language Arts for grades K-3

The yellow zone represents anticipated range based on a scan of known data points and the blue bar represents the formula result.

Fidelity test of On or Above Grade Level formula





Conclusions...

- **Actual results fall within the range of expected results**
- **Mathematical integrity of the formula is likely to be good**
- **If there were significant errors, likely, the result would fall outside the yellow bands**



Kindergarten Language Arts

Above Grade Level:	531	(57.22%)
At Grade Level:	248	(26.72%)
Below Grade Level:	133	(14.33%)
Sig. Below Grade Level:	16	(1.72%)

Total: 928

Total At or Above 779 (83.94%)





Retreat in September

- **Add Science**
- **Defined “GAP”**
- **Clarified dates**



Grade	Reading & Writing	Mathematics	Science
K	83.85		
1	78.46		
2	84.34		
3	81.63	84.82	
4	87.42	88.85	
5	88.89	87.30	78.11
6	82.31	80.51	
7	77.87	71.77	
8	74.57	72.89	72.63
9	81.04	63.55	
10	79.47	60.00	66.90





Data Analysis Process

Grade	Reading & Writing	Mathematics	Science
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8	74.57	72.89	72.63
9	81.04	63.55	
10	79.47	60.00	66.90

22 data points

Added them together for a total of 1727.18

Divided by 22



District Total

Baseline data – 2007

78.5%*

**This is within our expected 10% CSAP confidence band. (70.7 CSAP average - - 7.8% > 10%)*



Half the gap by 2009-10

GAP: 11.5%

$\frac{1}{2}$ the GAP = 5.75%

84.25%



Lessons learned...

- **Need more data in math and science**
- **Confidence intervals are on target in language arts**
- **In mathematics, the higher the grade level, the wider the spread between standardized test scores and grades**



Action steps...

PLC initiative

Implementation plan: TRSP

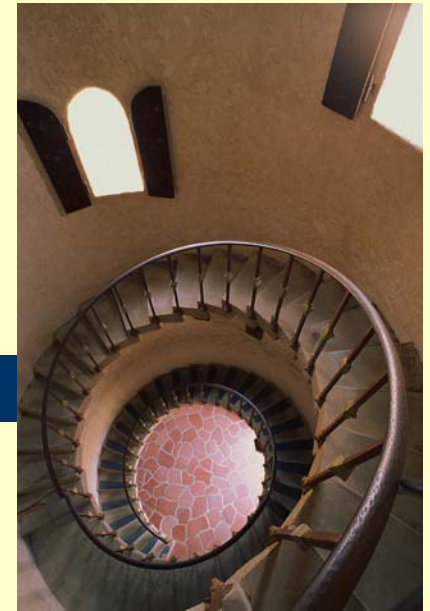
Pyramid of Interventions Task Force

Co-teaching ELL pilots

Technology as learning tool

Math implementation

MAP K-2 pilot





From “Good to Great” ...

When you start with an honest and diligent effort to determine the truth of the situation, the right decisions often become self-evident... You absolutely cannot make a series of good decisions without first confronting the brutal facts.

Jim Collins, 2001, p. 70